Jillian River Browy

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|  4655 N. Concord Ave, Portland, OR, 97211 | 503.548.8047 | jilbrowy@pdx.edu*I am a recently accepted graduate student in the field of Speech-Language Pathology. I am highly motivated, with strong skills in time-management, design, working with spreadsheets, and working collaboratively with peers. My interests lie in bilingual medical SLP, transgender voice, and bilingual and multilingual language learning. I am interested in working in labs or research in any of these areas.*  |

Education

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| Portland State University, 2018-2020, Speech & Hearing Sciences Post-Baccalaureate, Current GPA 4.0  |
| University of California Santa Cruz, 2009-2011, B.A. Anthropology, Linguistics (Minor), Education (Minor), GPA 3.63 |

# Skills

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| Research: Microsoft Excel, Word, Power Point, Phonatory Aerodynamic System, Computerized Speech Lab, Easy-On Spirometry, MicroRPMWeb Design: Wix, WordPress, Adobe Photoshop, Krita |

# Career Experience

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| 2019-present2009-2011 | Student Volunteer, *Portland State University, Portland, Oregon*Volunteered on Ali Heitzman’s study “Impact of Testosterone on Respiratory System ForVoice in Transgender Individuals”. Duties included assisting with recruitment of 25 humansubjects, assisting with literature search and review, editing, and development of materials,data collection using CSL, PAS, Micro RPM, and Spirometry equipment, and engaging in dataanalysis through Excel.In-Class Volunteer,  *Bay View Elementary, Santa Cruz, California*Worked as a teacher’s assistant two days a week as well as tutoring in an after-schoolprogram. In a classroom setting I assisted in a classroom of twenty 2nd and 3rd gradenon-native English speakers. Duties included aiding the teacher with the lesson plans,working in small groups or one-on-one with children as needed. In an after school setting Itutored 4th and 5th grade students one-on-one in reading, writing, comprehension, andmath in preparation for STAR testing for 30 minutes sessions for a total of thirty-two hours atthe end of the school year. |

# Employment

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| 2009-2016 | Bicycle Mechanic, Various Locations*Golden Pliers*, Portland, Oregon, August 2019 - Present; *Community Cycling Center,* Portland, Oregon, 2017 - 2019*;* *Epicenter,* Santa Cruz, California, January 2016 - December 2016*;* *The Bike Church,* Santa Cruz, California, 2009 - 2011 |
|  | Notable responsibilities and accomplishments include scheduling staff meeting and shifts forseven mechanics, maintaining the shop website and social media accounts, creating a systemusing Google Sheets to track inventory, ordering bicycle parts twice a month, using GoogleSheets for bookkeeping and creating a yearly budget analysis, digitizing the by-laws andmeeting minutes going back twenty years, and creating a system for selling high end bike partsthrough Ebay. In addition to office tasks I also taught basic bicycle maintenance workshops to Spanish speaking individuals of all ages and partnered with Andando en Bicicletas y Caminando to provide workshops to their members taught in Spanish. I also taught workshops to women, transgender, and gender-diverse folks. In all of these spaces I worked to foster a safe space where people felt comfortable asking questions and interacting in an area they were new to (mechanics).  |
| 2013-2016 | Geographic Researcher,  *Nokia, Santa Cruz, California*Improved Nokia’s software pertaining to web searches by using customer location searchesand cross referencing with Nokia’s algorithms and making improvements based on findings.Responsible for setting my own schedule which necessitated excellent time management skillsto make time for project deadlines. The position required a strong grasp of semantics, pragmatics, as well as a basic knowledge of several languages or the ability to research languages, as many searches were submitted by European users.  |

Extra-Career Experience

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| 2019-Present | Undergraduate/Post-Baccalaureate Chair, *LGBTQ+ Students of SPHR - Portland State University, Portland, Oregon*Worked with other LGBTQ+ undergraduate and graduate students to facilitate Diversity, Equity, and Inclusivity training for students and faculty of the Speech and Hearing Sciences department Provided a space for marginalized groups within the Speech and Hearing Sciences department to network and connect. In addition we worked collaboratively with other student groups to create group goals with an intersectional focus. |
| 2019-Present | Fundraising Chair, *National Student Speech Hearing and Language Association - Portland State University Chapter, Portland, Oregon*Duties in the role included working 2-5 hours a week with other members of the Executive Board to provide numerous events and experiences for members of the Speech and Hearing Sciences department. This necessitated reaching out to community members to organize events and fundraisers and curating events to raise funds for department scholarships. During the COVID-19 pandemic I sought to find alternative ways to host events to raise money including hosting movies online and reaching out to restaurants to make previously scheduled events more in line with the social-distancing measures that were in place. Additionally I made myself available to offer support and guidance to students within the department. |
| 2015-2016 | Southwest Region Representative, *North American Hardcourt Bicycle Polo Association, Santa Cruz, California*Major accomplishments include organizing the annual regional qualifying tournament for two years in a row. This included recruiting, training, and supporting officials at this and other major tournaments. Weekly duties included interfacing between city representatives and the national governing body to make decisions for funding, rules, tournament dates, and other issues relevant to the qualifying tournament as well as other major events. In addition I worked closely with city representatives to ensure that the diversity, equity, and inclusion ethics of the national governing body were being represented at the club level. |
| 2013-2015 | Board Member, *Santa Cruz Hub for Sustainable Living, Santa Cruz, California*Duties in this role included attending bi-monthly board meetings and acting as a liaison between the board and individual project organizations under the Hub. During meetings responsibilities included keeping meeting minutes and transcribing them into the master document. General responsibilities included engaging in fundraising planning and grant writing.  |